**DUE DATE**: **Saturday, February 17, 2024**

**REQUIREMENTS:**

1. The applicant must have been a member in good standing of a sports team in Norwalk Youth Sports (NYS) for a minimum of five years.

1. The applicant must be enrolled in 12th grade, graduating in May/June with plans to enter a 4-year college/university this year.

**INSTRUCTIONS:**

1. Complete the NYS Scholarship Application. (ALL APPLICATIONS MUST BE TYPED; HANDWRITTEN APPLICATIONS WILL NOT BE ACCEPTED)
2. Provide a verifiable copy of the applicant’s high school transcript which should include the first semester of your senior year. If the first semester is unavailable, we may request an updated transcript after receipt and review of your application.
3. Provide two (2) letters of recommendations from 1) an active school official and 2) a non-relative adult (coach, supervisor, minister, etc.).
4. Submit a brief essay (500 – 1,250 words) based on **one** of the topics provided below. Please note which topic you have chosen.
5. Submit a wallet-sized original senior photo.
6. Email the completed application, high school transcript, letters of recommendation, essay, and photo to: ssuekawa@hotmail.com
7. We will notify you by email once your application has been received. If you do not hear from us within one week, please e-mail ssuekawa@hotmail.com or text 818 572 7526.

Only complete applications emailed by the due date will be accepted. Incomplete or late applications will not be accepted for any reason. **The due date is Saturday February 17th 2024.**

**SELECTION AND PRESENTATION**:

The NYS scholarship committee will meet to review and score the applications. Scholarship awards and amounts will be based on the application’s cumulative score, score ranking within the total pool of applications, and ranking within each gender category. The scholarships will be awarded on **Saturday, April 13th, 2024** (**RSVP by Saturday March 23,2024**), at the Annual Southeast Japanese School & Community Center Recognition Event. The winners will be notified in advance and attendance at the Recognition Event is required to receive the award.

**APPLICANT INFORMATION**

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| Applicant Name Click or tap here to enter text. |
| Address Click or tap here to enter text. |
| City Click or tap here to enter text. | State: CA | Zip Click or tap here to enter text. |
| Phone Click or tap here to enter text. | Email Click or tap here to enter text. |
| Birth Date Click or tap to enter a date. | [ ]  Female [ ]  Male |
| Parents Name Scott and Victoria Suekawa | Parent Email ssuekawa@hotmail.com |
| Highschool Click or tap here to enter text. | Cumulative Un-Weighted GPA Click or tap here to enter text. |
| University Planning on Attending Click or tap here to enter text. |
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 **NYS INFORMATION:**

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| Years Participation with NYS Choose an item. | Name of last Team Click or tap here to enter text. |
| Last Coach Click or tap here to enter text. | First Year Participated Click or tap here to enter text. |
| Grades Participated Click or tap here to enter text. | Last Year Participated Click or tap here to enter text. |

**APPLICANT AGREEMENT:**

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| I have read and fully understand the eligibility requirements and verify all information is true to the best of my knowledge. If requested, I agree to substantiate any information I have provided herein. Winners will be notified by March 10, 2024. If selected, I agree to be present at the Scholarship Presentation Ceremony to receive my scholarship award on Saturday, April 13, 2024. I give permission to use my photo and all information to be used in the Tomodachi newsletter and any news media.  |
| Applicants Signature Click or tap here to enter text. | Date Click or tap to enter a date. |
| Parent/guardian Signature (if applicant is under 18): Click or tap here to enter text. |

#### COMMUNITY INVOLVEMENT:

List all recent community service activities that you have been involved in from 9th to the 12th grade. Specify the grade you were in, any special roles or functions you performed, and the number of hours of participation. Attach additional sheets if necessary.

 **Grade Activity/Event Hours**

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#### SCHOOL ACTIVITIES:

List all high school activities that you participated in including student government, clubs, organization, and athletics, and describe the positions held or functions served. For each entry, indicate your grade level during participation by placing an “X” under the appropriate grade level. Attach additional sheets if necessary.

 **Activity/Club Position/Function 9 10 11 12**

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#### NYS PARTICIPATION

List any events or programs you, your team, and/or your parents have participated in at the SEJS or NYS from 7th grade through 12th grade. Activities can be from the Cultural Festival, Pancake Breakfast, Center Clean-Up, Rascals, or other events. Please identify whether you participated as an individual or as part of your team. Please include any parent participation. Attach additional sheets if necessary.

 **Event or Program Grade(s) Participants (Applicant/Team/Parents) Team Indvl Parent**

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#### SPECIAL INTERESTS

List any extracurricular activities in which you have participated. Activities should be outside of regular school activities and may include sports, martial arts, music, dance, theater arts, etc. Please list the length of time that you participated in the activity and any awards received. Attach additional sheets if necessary.

 **Activity Duration Awards Received**

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#### ESSAY QUESTION

#### (choose one essay topic only)

Choose one essay. Include a title and your name at the top of each page. Include the essay number in your title; e.g. “Essay #1: My Life and Times at NYS”. The essay can be in any form such as a commentary, criticism, plans, or first-person experience. The essay should be a minimum of 500 words with a maximum of 1,250-word limit.

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| **Option #1** | What are your favorite memories as part of the NYS community? How have these experiences impacted your life?  |
| **Option #2** | How has your involvement with NYS helped develop life skills outside of sports? Provide examples of events and or mentors that have had lasting impressions. |
| **Option #3** | How can sports be used to promote social change and community development? Give examples of your experiences at NYS. |
| **Option #4** | Japanese American basketball leagues were created post World War II as an outlet for Japanese Americans who were not welcome to play in many other open leagues. NYS has evolved with the changes in society and has become what it is today. If you could lead NYS what is your vision for the next 5-10 years. What changes would you make to evolve/improve the organizations with the times and how would you execute them. |